



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING




MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

JENNIFER M. GRANHOLM
GOVERNOR

March 24, 2008

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairperson 

SUBJECT: Approval of Grant Criteria for Mandated Activities Under the Individuals with Disabilities Education Act (IDEA 2004)

The Individuals with Disabilities Education Act (IDEA 2004) requires a broad array of general supervision obligations in implementing the statute. This includes, in part, requirements that state education agencies provide information dissemination, training and technical assistance, and personnel development for administrators, educators and related service providers, parents and others who provide or support programs and services to students with disabilities. Further, the IDEA requires a State Performance Plan (SPP) and Annual Performance Report (APR) that identify how a state education agency will address improvements in compliance with statutory and regulatory requirements as well as improvements in key performance areas such as evidence-based instruction and student achievement. Meeting these requirements is done, in part, through IDEA Mandated Activity Project grants that address these specific needs. Further, these Mandated Activity Project grants are tied to specific improvement activities identified in the SPP and APR.

With the receipt of the Michigan FY 2008-2009 federal allocation, up to \$3,125,000 will be designated for the following IDEA Mandated Activities Projects: Michigan's Integrated Improvement Initiatives (information dissemination, training and technical assistance, and personnel development); Michigan's Mathematics Program Improvement (evidence-based practices and student achievement); and Michigan's Integrated Technology Supports – Universal Design for Learning (universal design for learning principles and strategies, assistive technology, and student achievement).

Grant criteria (attached) are needed to support a new Request for Proposal(s) process.

It is recommended that the State Board of Education approve grant criteria for Mandated Activities under the Individuals with Disabilities Education Act as presented in Attachment A of the Superintendent's memorandum dated March 24, 2008.

Attachment

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**MICHIGAN
STATE BOARD OF EDUCATION**

Criteria for Mandated Activities Under the Individuals with Disabilities Education Act (IDEA 2004)

The State Board of Education has adopted as its Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students."

To the extent possible, all grant criteria and grant awards will serve to further attain the above goal.

PRIORITIES, POLICIES, AND PROGRAMS THAT THESE CRITERIA SUPPORT

This grant supports the Board's Strategic Goal by providing information dissemination, training and technical assistance as well as personnel development for improvement of instruction for students with disabilities, using evidence-based interventions and practices in several areas, including: mathematics, utilizing Universal Design for Learning principles and strategies, assistive technology, and related information dissemination regarding research-based interventions to improve achievement for students with disabilities. In addition, the grant supports the provision of information, training and technical assistance as well as personnel development for achieving compliance with statutory and regulatory requirements under the Individuals with Disabilities Education Act.

BACKGROUND/PURPOSE OF GRANT

☒ Competitive ☐ Formula ☐ New ☐ Continuation (*check all that apply*)

The Individuals with Disabilities Education Act requires state education agencies to have in place effective general supervision systems that provide information dissemination, training and technical assistance, personnel development to/for administrators, teachers, related services providers, parents, and others regarding research and evidence based practices as well as requirements of law. The IDEA authorizes use of funds for these provisions under Section 1411(e)(2)(C)(i) and (v). The purpose of this grant is to implement and fully operationalize programs and services that will: provide improvement in mathematics instruction that benefit all learners with a focus on students with disabilities; provide research-based and implementation strategies for Universal Design for Learning principles and strategies, including assistive technology; and improve compliance with statutory and regulatory requirements. Each of these Mandated Activities Projects is identified as targeted improvement strategies in the State Performance Plan and Annual Performance Report submitted to the United States Department of Education, Office of Special Education Programs.

CRITERIA

Date criteria were last approved 6/13/2002, 9/12/2006, 2/22/2001

☐ Defined in Legislation ☒ Defined in Department's Approved Grant Application to the Funder ☐ Proposed by Staff

Implement and provide sound fiscal management and support for activities related to the Michigan Department of Education, Office of Special Education and Early Intervention Services' "Michigan's Integrated Improvement Initiatives," including:

- working with Department staff in addressing targeted improvement activities in the State Performance Plan and Annual Performance Report using research and evidence-based interventions and practices at the school district level;
- working with Department staff to employ implementation and scale-up strategies that are research-based and assure fidelity of implementation;
- working with Department staff to deliver information, technical assistance training, and personnel development to assure compliance with statutory and regulatory requirements for the delivery of special education programs and services;
- working with Department staff to develop and expand collaboration with institutions of higher education in the use of research and evidence-based interventions and practices to improve achievement for students with disabilities; and
- working across Department Offices to assure coordination and integration of technical assistance, training, and personnel development in the delivery of research and evidence-based practices to improve student achievement.

Implement and provide sound fiscal management and support for the activities related to the Michigan Department of Education, Office of Special Education and Early Intervention Services' "Michigan Mathematics Program Improvement," including:

- working with Department staff in addressing targeted improvement activities in the State Performance Plan and Annual Performance Report using research and evidence-based interventions and practices at the school district level;
- working with Department staff to employ implementation and scale-up strategies that are research-based and assure fidelity of implementation;
- working with Department staff to continue and expand collaboration with Math and Science Centers in the State in the implementation of research and evidence-based intervention and practices;
- working with Department staff to develop and expand collaboration with institutions of higher education in the use of research and evidence-based interventions and practices to improve achievement for students with disabilities; and
- working across Department Offices to assure coordination and integration of technical assistance, training, and personnel development in the delivery of mathematics instruction.

Implement and provide sound fiscal management and support for the activities related to research and implementation for the Michigan Department of Education, Office of Special Education and Early Intervention Services' "Michigan's Integrated Technology Supports - Universal Design for Learning," including:

- working with Department staff in addressing targeted improvement activities in the State Performance Plan and Annual Performance Report using research and evidence-based interventions and practices at the school district level;
- working with Department staff to employ implementation and scale-up strategies that are research-based and assure fidelity of implementation;
- working with Department staff to develop and expand collaboration with institutions of higher education in the use of research and evidence-based interventions and practices in universal design to improve achievement for students with disabilities; and
- working across Department Offices to assure coordination and integration of educational technology resources and services.

ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT

Eligible applicants include: Intermediate school districts; local education agencies; including public school academies; institutions of higher education; professional organizations; private profit and non-profit organizations, including parent and advocacy organizations; and others with a demonstrated experience in providing the services requested.

The target population is students with disabilities and the educators, service providers, parents and administrators who support student achievement as well as compliance with statutory and regulatory requirements.

TOTAL FUNDS AVAILABLE

Up to \$3,125,000 is available in federal funds under Part B of the IDEA allocation to Michigan for FY 2008-2009, as identified in the spending plan for Michigan. Funding for up to five years will be available contingent upon successful delivery of grant specifications and availability of federal funds for the following grants: Michigan's Integrated Improvement Initiatives, Michigan's Mathematics Program Improvement, and Michigan's Integrated Technology Supports – Universal Design for Learning.

LEGISLATION

The governing legislation is the Individuals with Disabilities Education Act, Section 1411(e)(2)(C)(i) and (v), which specifically authorizes use of funds for such activities.

OFFICE ADMINISTERING GRANT/PROGRAM CONTACT

Office of Special Education and Early Intervention Services

Director: Jacquelyn J. Thompson, Ph.D., Director 3-9433

Program contact: John Andrejack, Supervisor, Program Finance 1-4386